



First Grade Distance Learning Outline
Weeks 11 and 12... June 1 - June 12

Spelling:

Please refer to the Spelling section of the online packet and use the included spelling lists labeled with the specific dates for each week. Students will learn these new skills and complete each week's spelling homework assignments. Also, please refer to the reading word lists for further practice throughout each week.

Language Arts:

Please follow specific plans from the teacher for all language arts work over the next two weeks.

Reading:

Please follow specific plans from the teacher and refer to the Reading section of the online packet to complete the reading comprehension activities. Students will also be using Raz Kids or some other online resource for reading.

Writing:

Please follow specific plans from the teacher and refer to the Writing section of the online packet for all writing work over the next two weeks.

Math:

Please follow specific plans from the teacher and refer to the Math section of the online packet for all math work over the next two weeks. Please continue to reteach and assist students with learned and newer skills and concepts.

Science/Social Studies:

Please follow specific plans from the teacher and refer to the Science/S.S. section of the online packet for all science and social studies work over the next two weeks.

Handwriting:

Please follow specific plans from the teacher and refer to the Handwriting section of the online packet.

Spelling

My Spelling List

Week of June 1, 2020

The suffix “ed” makes a base word mean the action already happened. This suffix makes 3 sounds. It says /id/, /t/ and /d/. If the word is past tense and you hear /id/, /t/ or /d/ spell it “ed”.

landed

checked

hunted

fished

grilled

kicked

yelled

jumped

No sight words this week.

Please read word list and sign _____

ed (id)

needed

ed (d)

spelled

ed (t)

jumped

ing

calling

floated

yelled

honked

grooming

landed

banged

fished

chaining

rested

drilled

asked

storming

waited

hulled

blocked

growing

ended

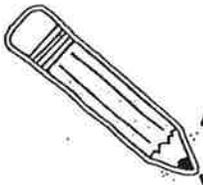
melted

checked

carpeting

1. The sun in the sky is boiling hot today.
2. Dale planted the trees without watering them.
3. Pete started to run with speed to the park.
4. She granted the boy one wish.

Name _____



ABC ORDER

Write these words in ABC order

landed

hunted

grilled

yelled

because

checked

people

fished

kicked

jumped

friend

laugh

abcdefghijklmnopqrstuvwxyz

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

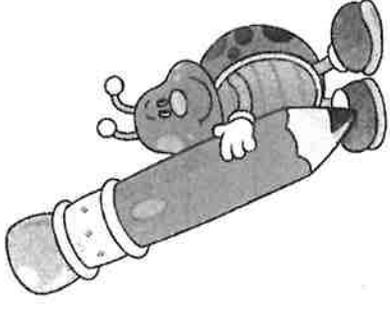
11. _____

12. _____

Please read word list and sign _____

<u>ed</u>	<u>oo</u>	<u>ow</u>	<u>ai</u>
spelled	proofing	bow	jail
hunted	looted	blowing	vain
fished	scoops	row	trailing
camped	bloop	shows	main
stamped	coops	slow	hail
melted	rooting	tow	quail

1. The plant needs to be rooted in the soil.
2. All of the links need to be sorted in each box.
3. My sister does not like to have braided hair.
4. Brad grilled our dinner in the backyard.



Name _____

Spelling Homework:

Sentences

Please pick 4 words from your spelling list and write a complete sentence for each word. Underline your spelling words.

Did you use? ... COPS

C=capitalization

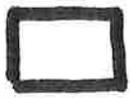
O=overall appearance

P=punctuation

S=spelling of words

- Please check off each box after you review for COPS.
- Please use the back of this paper for writing your sentences.

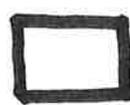
- Please turn over -



1



2



3



4

Please read word list and sign _____

<u>ed</u>	<u>end blends</u>	<u>or-ar</u>	<u>compound</u>
grilled	minted	pork	chopstick
limped	faint	park	instep
printed	panting	stork	inkblot
thrilled	tends	stark	potluck
pecked	lumping	born	tophat
carted	funds	barn	upset

1. All of the boys played in the sandbox.
2. The scores will be charted to see who won.
3. My sidekick and I camped outside today.
4. Last summer, I waited for the sunshine.

Home Spelling Test

When choosing words to dictate, please use previously learned rules in addition to this week's rule. Say each word to your child, have them repeat the word, finger spell it, and write it on the lines below.

Name: _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

<u>ed</u>	<u>ing</u>	<u>sight words</u>	<u>compound</u>
backed	jumping	answer	pickup
filled	weeding	because	backpack
landed	kissing	great	uphill
locked	shocking	learn	bathtub
waited	glowing	listen	upstate
coined	draining	often	dishpan

1. The mailman said that before it snowed.
2. She is checking to see if you have any spoons.
3. Chad has the proof and showed it to people.
4. Many boys should like to go camping in the hills.

<u>ed</u>	<u>ing</u>	<u>oa</u>	<u>Sight</u>
fished	happening	groat	gone
milled	ringing	hoax	does
acted	chunking	loaf	always
printed	chucking	boast	know
blocked	buttering	roach	every
chilled	billing	roamed	laugh

1. There is a sheep sleeping in the backyard!
2. I am not feeling well today.
3. The snow melted in the driveway.
4. The truck dumped the load of cartons on the street.

<u>ed</u>	<u>ing</u>	<u>contractions</u>	<u>VCCV</u>
minted	splashing	he's	soccer
played	sticking	she'd	servant
called	calling	I'll	forbid
mended	asking	they've	member
pecked	feeding	he'll	object
tested	testing	who's	permit

1. Who's going to try harder this week?
2. She's mowing so the grass will grow tall.
3. That's the way the water flowed into the pool.
4. Some of the kids are waiting for summer.



How to Code Words by Syllable Type

The vowels in English make different sounds. We code words for syllable type because it tells us which sound the vowel or vowel team will make: long, short or r-controlled. We use the acronym of CLOVER to remember the syllable types. First Graders learn all except "L" which they learn next year.

	C	L	O	V	E	R
Type:	closed	2 nd grade	open	vowel team	magic e	bossy r
Ends with:	consonant	only	vowel	syllable must have a vowel team	silent e	syllable must have vowel followed by "r"
Sound vowel makes:	short sound		long sound	usually long	long sound	controlled by "r"
Coding:	<u>b</u> ē <u>d</u>		h <u>ē</u>	r <u>ā</u> i <u>n</u>	g <u>ā</u> t <u>e</u>	c <u>ō</u> r <u>n</u>

Language Arts

***Please note:** For this packet, all Language Arts Assignments will be delivered via Google Slides. You may complete your work in the slide, or by using your own pencil and sheet of lined paper.

Reading

Reading Checkpoint: Here Comes the Sun

Project this page to do as a whole class, or copy it for students to do on their own.

1. What star can we see in the day?

- the sun
- Earth



2. How does the sun help plants grow?

- The sun makes the ground cold.
- Plant leaves soak up sunlight to make food.
- The sun waters the leaves.

3. What happens to ice cream in the hot sun?

- It disappears.
- It melts.
- It changes color.

4. If you spill water on the sidewalk on a sunny day, will it stay there? Draw and write what will happen.

The water will _____.

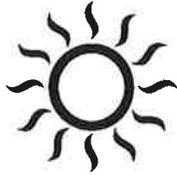
Evaporation Station

Put a cup of water in a sunny spot.

Put another cup of water in a spot with no sun.

Predict

I think the water will evaporate more in a place that is:

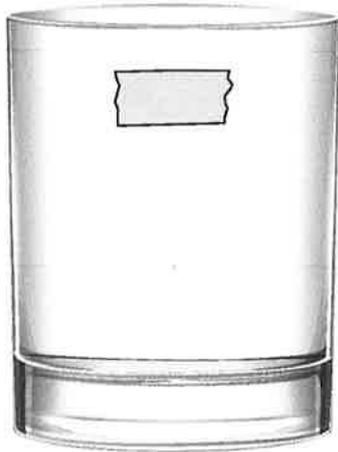
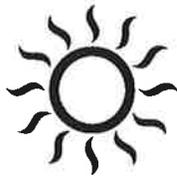


sunny



not sunny

Draw What Happened



Draw in the water level and write a sentence.

Lesson

7

Technical Texts

A **technical text** tells how something is made or how to do something. In this lesson, you will read three technical texts.



Skills Focus

Text and Illustrations
Context Clues
Text Features

Details
Root Words and Suffixes
Compare and Contrast

✓ Root Words and Suffixes

Some words have a **suffix** at the end.

speak + **er** = speaker "a person who speaks"

sail + **or** = sailor "a person who sails"

Let's Try It Read each new word. Then read the meaning.

New Word	Meaning
farmer	a person who farms
inventor	a person who invents

 **Circle** the suffix in each new word.

Practice

 Read the word in **bold print**. **Circle** the suffix. Then complete the meaning of the word.

1. **actor** a person who _____

2. **worker** a person who _____

Read for a Purpose

1 1st Reading

2 2nd Reading

3 3rd Reading

Apples Come from Orchards



Apples grow on trees. The trees grow in orchards. An orchard is land with fruit trees. An apple orchard is an apple farm.

A **farmer** takes care of an orchard. The farmer does it all year round. Here is how apples grow in an orchard.



pruning

Pruning in Winter

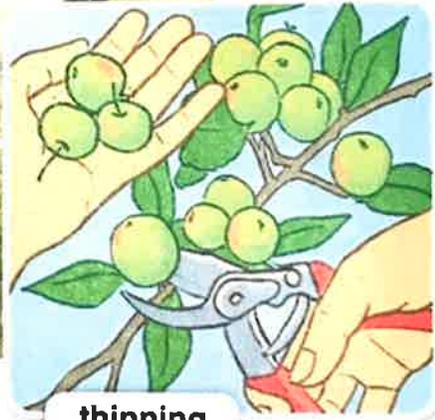
In winter, the apple trees do not grow. They do not have leaves. Still, the farmer takes care of the trees.

The farmer cuts the branches. This is called pruning. Pruning keeps the trees from growing too tall. Pruning keeps the trees healthy.





feeding



thinning

Feeding and Thinning in Spring

In spring, leaves start to grow. The farmer puts plant food in the soil.

Soon, blossoms grow on the branches. The blossoms fall off. Then tiny young apples grow.

The farmer cuts off some of the apples. This is called thinning. It helps the rest of the apples grow bigger.



Watering in Summer

In summer, the trees need water. Water helps the young apples grow.

The farmer waters the trees. Water sprays from sprinklers. The trees get just enough water.

The apples grow bigger. They become juicy. They become tastier, too.



Harvesting in Summer and Fall

In late summer, it is time to pick the apples. This is called harvesting. It lasts until the middle of fall.

Workers pick the apples. They send the apples to stores. Some orchards let **visitors** pick apples. Visitors bring the apples home.

Or they just eat the apples at the orchard . . . with a big crunch!



1st Reading

2nd Reading

3rd Reading

✓ Comprehension Check

1. Reread page 182. Look at the photograph. What do you learn about the key idea of feeding apple trees?

2. Reread page 184. Workers and visitors at an orchard do something that is alike. What is that?

3. Read the word in bold print. **Circle** the suffix. Then complete the meaning of the word.

visitor

a person who

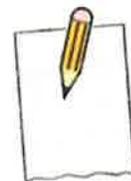
Respond to Text: Compare and Contrast

You can **compare** and **contrast** the information you learn from two different technical texts.

Let's Try It Think about "Where Did That Sweater Come From?" and "Apples Come from Orchards." What information is alike? What information is different?

Alike	Different
Both texts tell about	<p>"Where Did That Sweater Come From?" tells about</p> <p>"Apples Come from Orchards" tells about</p>

Guided Writing Write a sentence that tells how the texts are alike. Write another sentence that tells how they are different. Use your ideas from this page.



My Book Report



Title:

Author:

Name _____

Date _____



Introduction

Fantasy or Realistic

Fiction:

My book is _____

Why did you choose this book?

(Write at least 2 sentences.)

I choose this book because

The Setting

Reading Tip: Think about WHEN the story takes place and WHERE it all happens.

Find an image online that resembles the setting of this story and place it here OR illustrate with a picture. You may find as many images as you want to show the setting.

The Characters

Reading Tip: Who is the main character? Do they have any friends or helpers?

Find an image online of the main character(s), or an image that resembles this character(s) in some way and place it here OR illustrate with a picture.

Plot

1. Beginning: What happened at the beginning?
2. Middle: What main things happened in the middle of the story?
3. Ending: How did everything finally work out?

Reading Tip: Think about the most important events in the story. Be careful not to tell the whole story, but give enough detail so that the plot makes sense to someone who hasn't read the book.

Beginning (1 sentence):

Middle (2-3 sentences):

End (1 sentence):



Conclusion

Reading Tip: It's important to give your opinion!

Would you recommend this book to someone else?

Why?

Draw a picture of you reading the book!

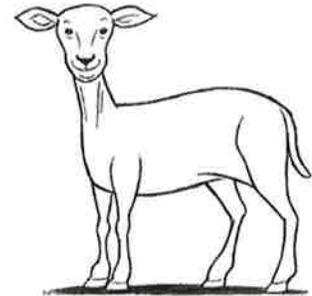
Name: _____



Reading Checkpoint: Do Pigs Use Sunscreen?

Use your *Scholastic News* to answer the questions.

1. Oh no! This sheep doesn't have wool. Its skin isn't safe from the sun. Draw wool on the sheep to keep it safe.



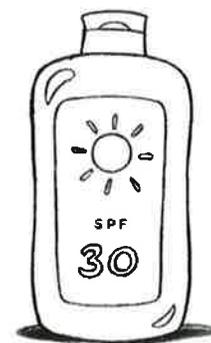
2. How do pigs keep safe from the sun?

- They wear shirts and pants.
 They roll in mud.
 They grow wool.

3. How do elephants keep safe from the sun?

4. Here is a bottle of sunscreen!

Write one tip for how to use it to stay safe. Hint: Look at the white box on page 3 of the issue.



TIP: _____

Lesson

8

Opinion

An **opinion** tells what an author thinks or believes about a topic. In this lesson, you will read three different opinions.

 **Skills Focus**

Ask and Answer Questions
Shades of Meaning
Main Topic and Details

Support for Author's Points
Categories and Attributes
Clarify Word Meanings

Read for a Purpose

1 1st Reading

2 2nd Reading

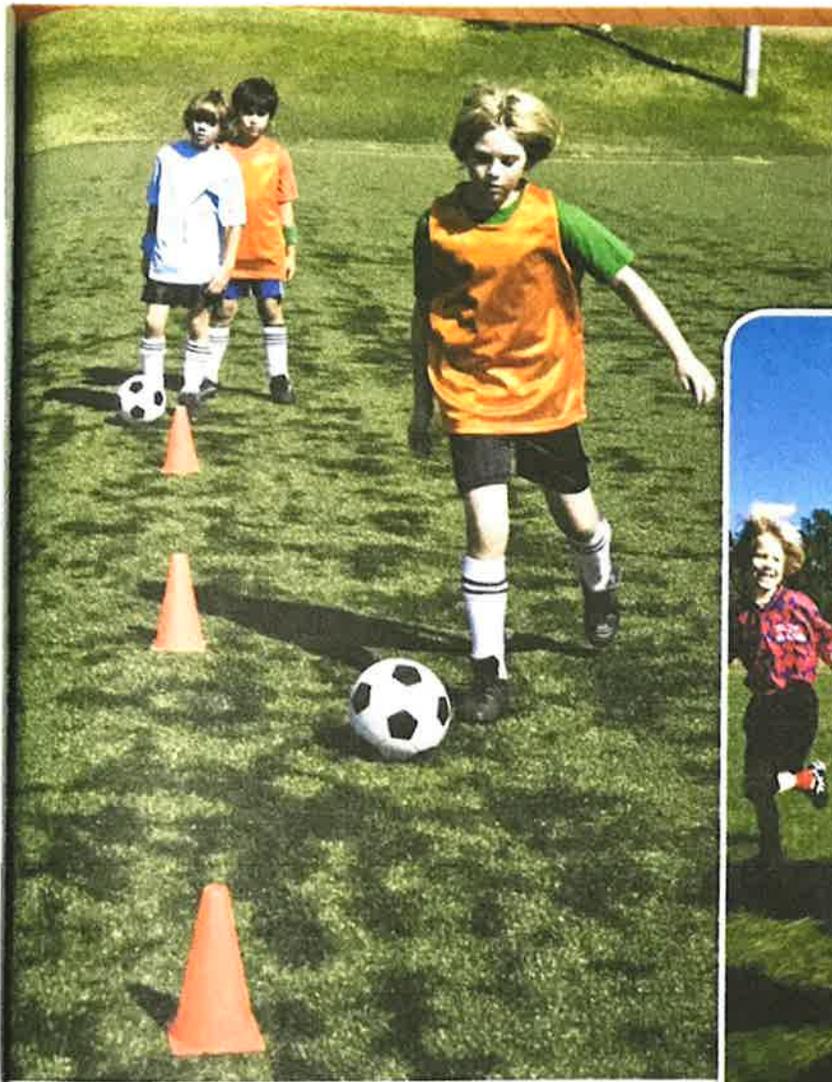
3 3rd Reading

You Should Play Soccer!



Do you like to run? Do you like playing with friends?

If you do, then we think you should play soccer. Soccer is a fun sport. And we think our soccer club is the most exciting club. It is called the West End Soccer Club. Come to a meeting. See for yourself.



▲ Dribbling drills are fun!

The best reason to play soccer is to have fun. Our club always has fun! We do lots of activities. Sometimes we do drills. We practice passing and **sudden turns**.

At other times, we practice dribbling. When you dribble, you move the ball a short way with your feet. You learn to keep the ball away from the other team.



We have fun playing games, too. During a game, players **race** for the ball. They dash across the field. Games are pretty thrilling!

Soccer is good for your health. That is a good reason to play. **Running fast** gives you strong legs. It makes your heart strong, too.



Another reason to play soccer is that you learn to work with others. Soccer is a team sport. You cannot win without your teammates. You have to play together. You watch each other. You talk to each other.

Being a team player is an important skill. It helps your team. Good team players make good friends, too.



Finally, soccer is easy to learn. Our coaches will teach you how to play. We bring the soccer balls to every practice. You just have to show up!

So, join the West End Soccer Club. It will be good for your health. You will learn something. And you will have a great time, too.

 1st Reading

 2nd Reading

 3rd Reading

✓ **Comprehension Check**

1. Reread page 199 and look at the photograph.
How do you dribble a soccer ball?

Handwriting lines for question 1, consisting of four sets of solid top and bottom lines with a dashed midline.

2. Reread page 201. What key detail tells why you should play soccer?

Handwriting lines for question 2, consisting of four sets of solid top and bottom lines with a dashed midline.

3. **Circle** the best word to complete the sentence.

I wasn't ready for the _____ kick that scored a goal.

light

sudden

Name: _____

Date: _____

Book Report: Non-Fiction



title: _____

author: _____

This book was _____ number of pages: _____
(easy, just right, hard)

Describe what the book is about.

List three interesting facts you learned from this book.

1. _____

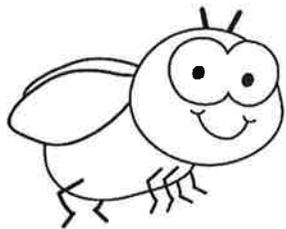
2. _____

3. _____

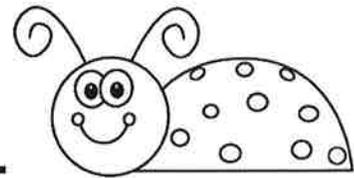
Did you like this book? Tell why or why not. _____

W r i t i n g

by: _____



My Insect Report



By: _____

The insect I have chosen is

My insect can be found

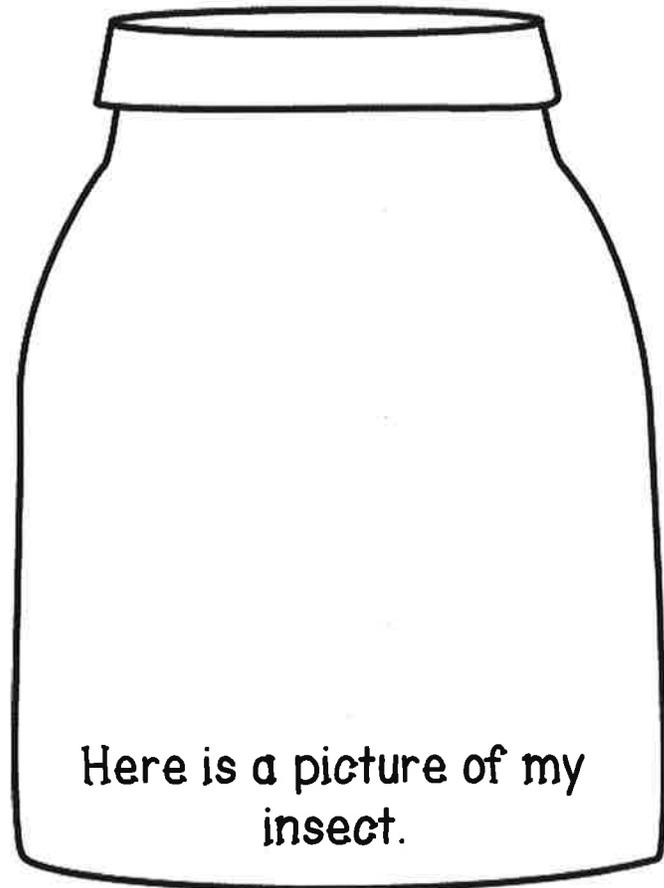
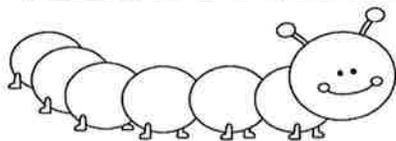
My Insect's Appearance

Size: _____

Color: _____

Number of Legs: _____

Wings: _____



Here is a picture of my insect.

My insect protects itself by: _____

My insect eats: _____

My insect lives about this long: _____

Interesting facts about my insect:

1. _____

2. _____

3. _____

4. _____

SIGNS OF SPRING

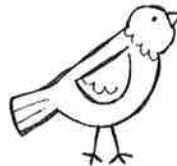
scavenger hunt



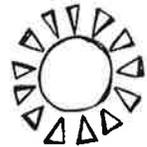
flowers



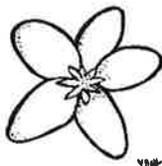
nest



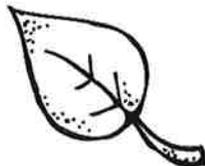
bird



sun



blossoms



green leaf



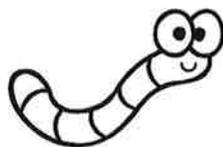
baby animal



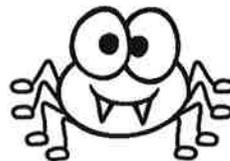
buds



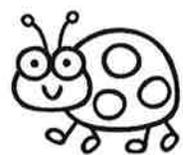
dandelion



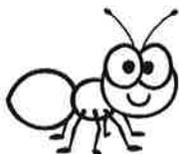
worm



spider



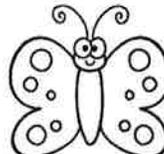
ladybug



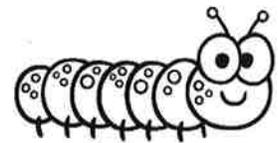
ant



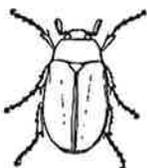
bee



butterfly



caterpillar

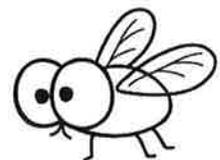


beetle



moth

green
grass



fly

Math

***Please note:** For this packet, all Math Assignments will be delivered via Google Slides. You may complete your work in the slide, or by using your own pencil and sheet of lined paper.

Vertical Number Grid



NAME

DATE

-9	-8	-7	-6	-5	-4	-3	-2	-1	0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

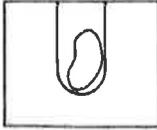
Science!

S.S

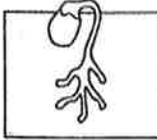
Name _____

Date _____

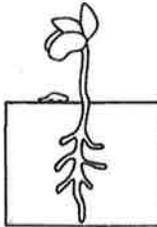
The Life Cycle of a Plant



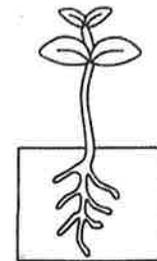
All plants are living. They have a life cycle. Plants start as a seed. The seed is planted in the ground.



Soon the seed begins to grow. Roots grow down into the soil. These roots will help get water for the plant.



A seedling is a baby plant. It grows leaves. The leaves help the plant begin to make food from air and water. Soon it will grow into a bigger plant. Seeds from different plants will grow to be different adult plants.



An adult plant starts to form. It can grow flowers or fruits. New seeds are made. These seeds can then be spread and planted. The life cycle begins again.

Plants are not alive

TRUE

FALSE

Roots help the plant get sunlight

TRUE

FALSE

Different kinds of seeds grow into different kinds of plants

TRUE

FALSE

Seeds can come from fruits

TRUE

FALSE

Adult plants make seeds, and the life cycle begins again

TRUE

FALSE

Name: _____

Read Learn Write

Text: _____

Fact 1

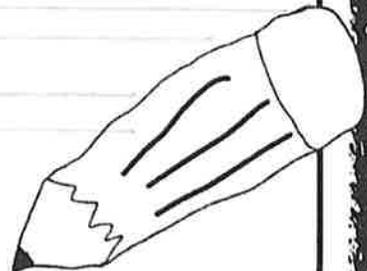
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Fact 2

*

Fact 3

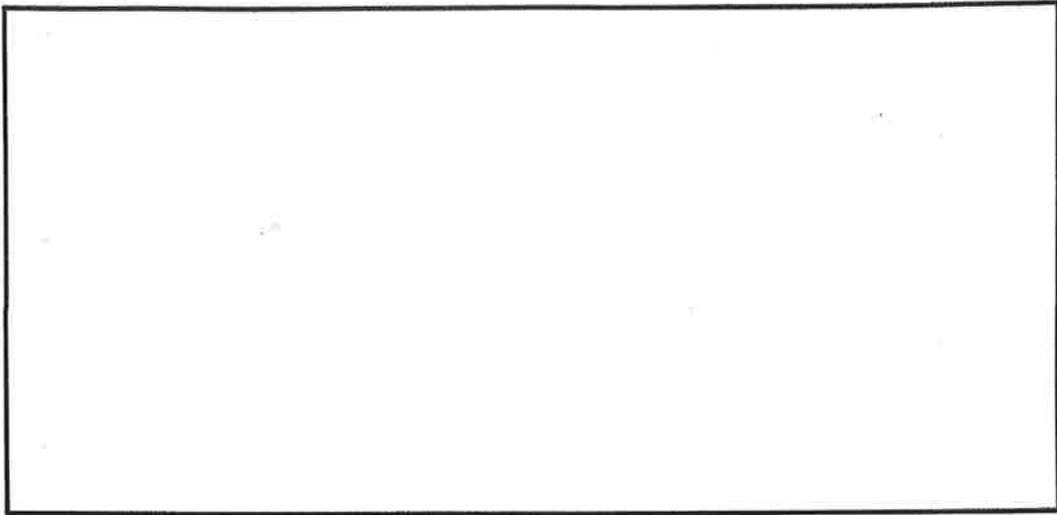
*



Name: _____ Date: _____

Facts About _____

Draw.



Write.

1. _____

2. _____

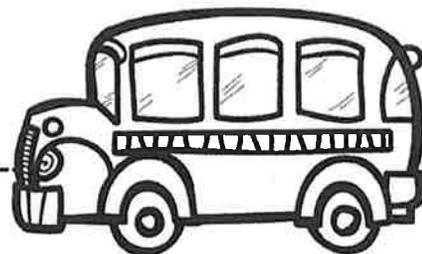
3. _____

Name: _____

Virtual Field Trip Travel Report

I took a field trip to:

<p>Something really interesting I noticed was:</p>	<p>Something I learned was:</p>
<p>The coolest part of the trip was:</p>	<p>Would you recommend this trip to a friend? <input type="radio"/> Yes <input type="radio"/> No Why?</p>
<p>Please rate your experience:</p> <p>★ ★ ★ ★ ★</p>	
<p>Next time I would like to travel to:</p>	



All About...

my field trip to the aquarium!

SOMETHING I SAW FOR
THE FIRST TIME WAS...

snapshot of my favorite
memory

Two things I learned were:

1. _____
2. _____

Two questions I have about the
ocean and ocean animals are:

1. _____
2. _____

One thing I would like to
learn more about is...



Field Trip Time!

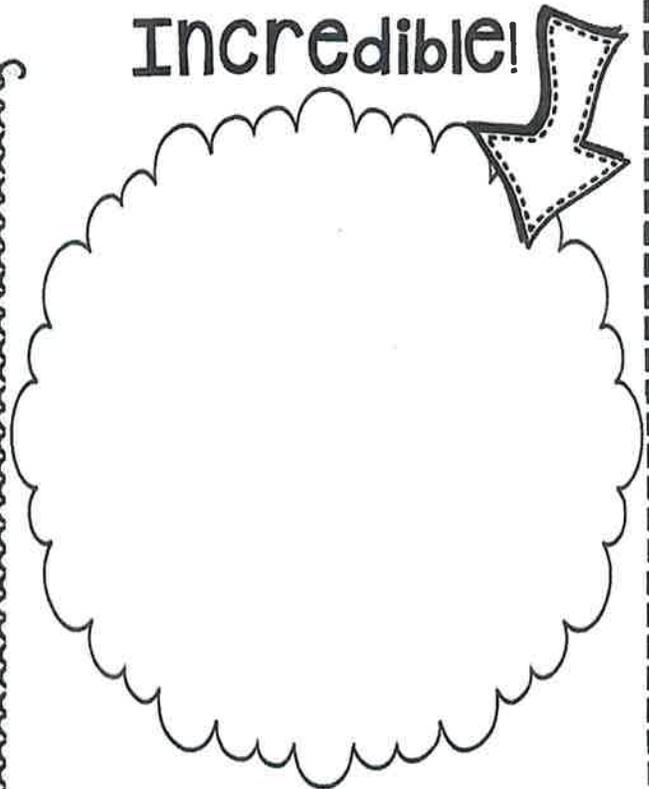
To: _____

A Favorite Part

Incredible!

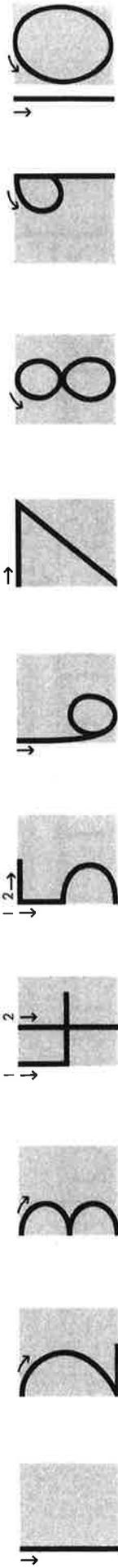
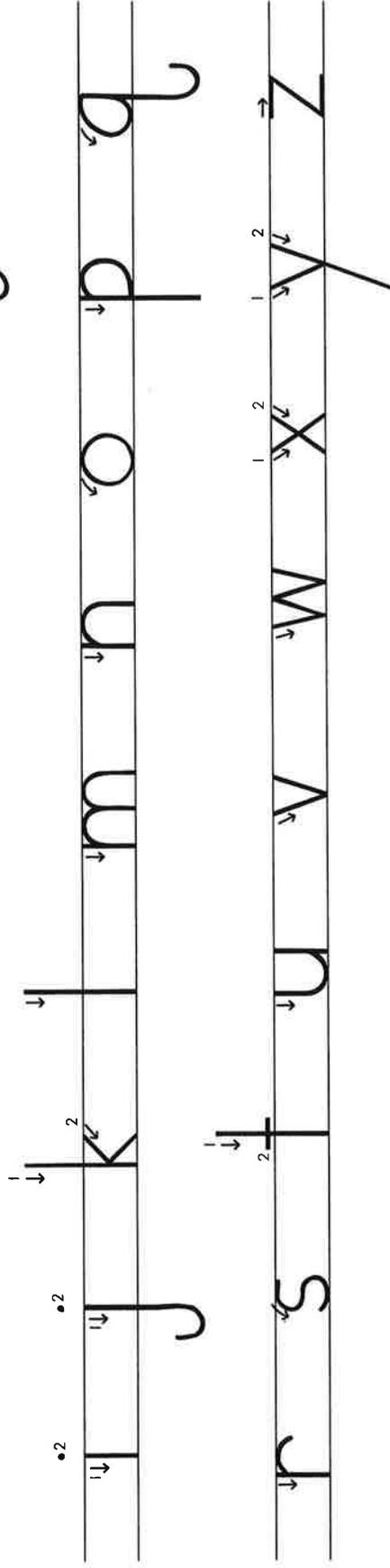
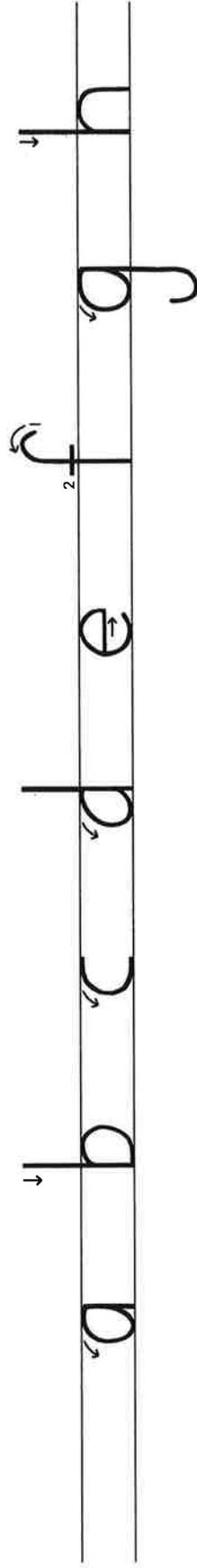
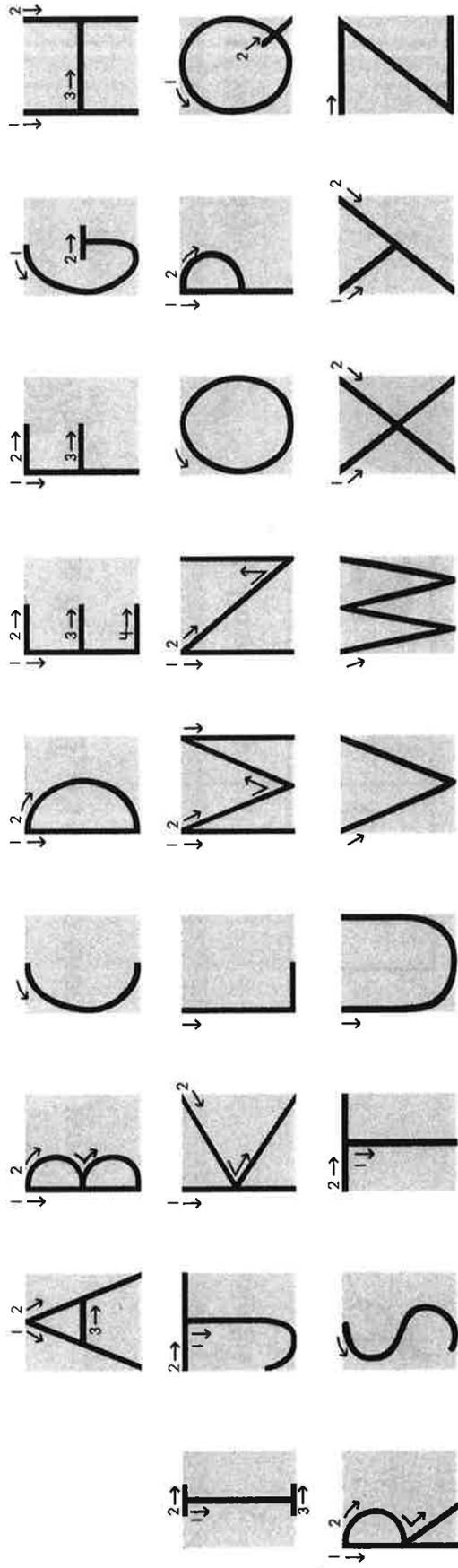


What I Learned



Handwriting

Capitals, Lowercase Letters & Numbers



Learn & Check

Learn letters, words, sentences, and how to check them.
When you see the box , it's time to check your work.

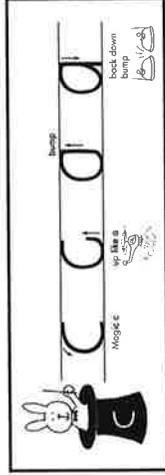
Check letter

Teachers: Help children their letter for correct start, steps, and bump.

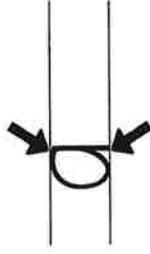
1. Start correctly.



2. Do each step.



3. Bump the lines.



Check word

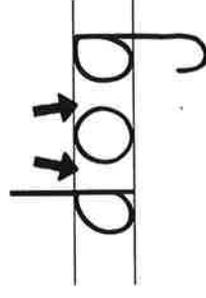
Teachers: Help children their word for correct letter size, placement, and closeness.

1. Make letters the correct size.



2. Place letters correctly: tall, small, or descending.

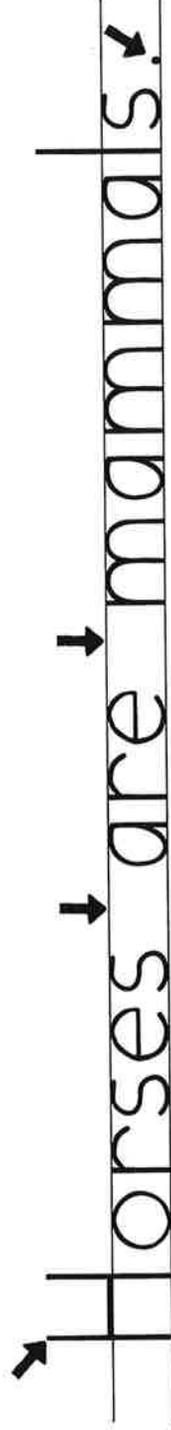
3. Put letters close.



Check sentence

Teachers: Help children their sentence for correct capitalization, word spacing, and ending punctuation.

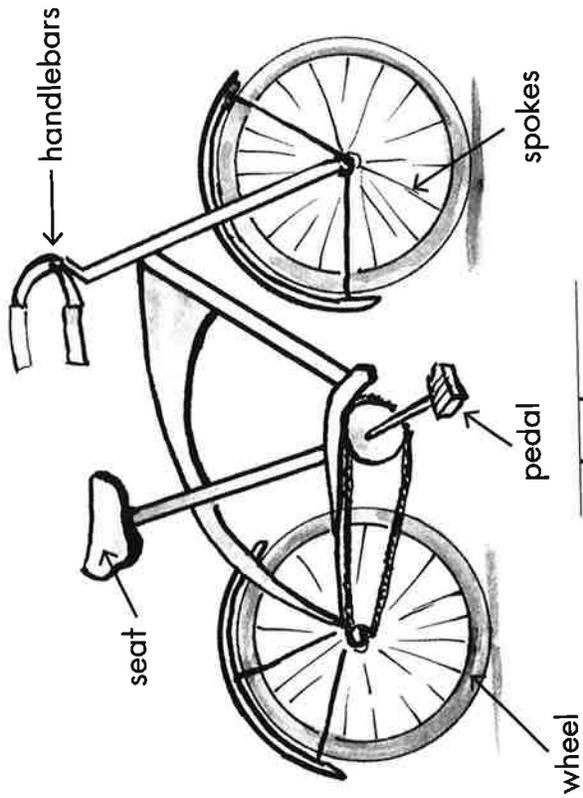
1. Start with a capital.



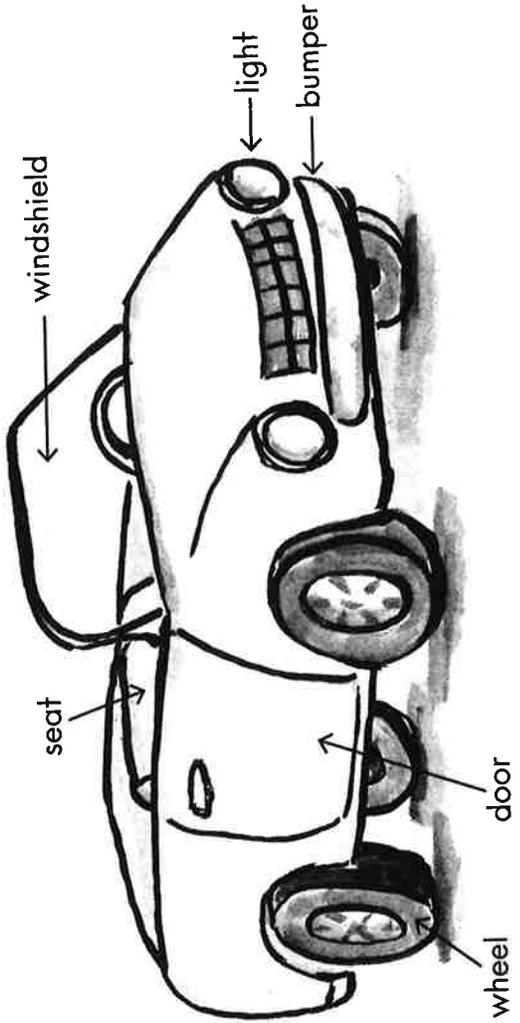
2. Put space between words.

3. End with . ? or !

QUESTION & ANSWER



bike



car

Answer the questions with complete sentences.

Which one has handlebars?

The

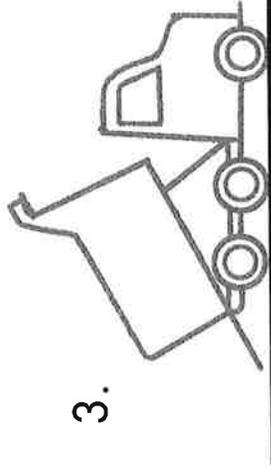
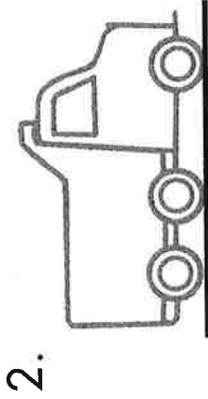
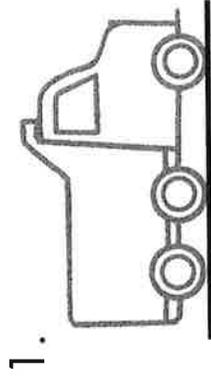
Which one has a windshield?

The

Check Sentence

PARAGRAPH

Draw the dirt. Then, copy.



First, the truck gets dirt.

Then, it goes to the job site.

Finally, it dumps the dirt.

ABBREVIATIONS

Months

Jan.

Feb.

Mar.

Apr.

May

June

July

Aug.

Sept.

Oct.

Nov.

Dec.

School Days

Mon.

Tues.

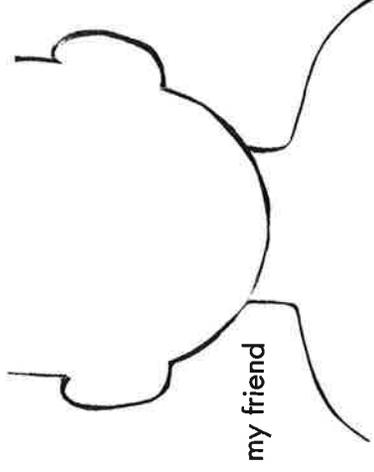
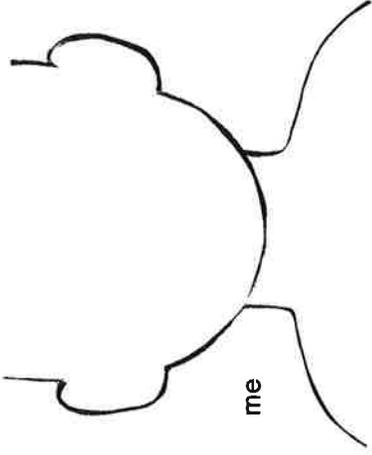
Wed.

Thurs.

Fri.

Check Fri.

CAPITALS



Finish the sentences with correct capitalization.

My initials are _____.

My name is _____.

My friend is _____.

I live in _____.

Today is _____.

My birthday is in _____.

WORDS

ate sell dear knew know
write plain way toe won

Find and write the homophone.

1. eight

2. cell

3. deer

4. new

5. no

6. right

7. plane

8. weigh

9. tow

10. one

Choose a homophone pair.
Write two sentences.

Check won

WRITING

Complete the words. Then, complete the sentence.

1 cent

= penny

5 cents

= nickel

10 cents

= dime

25 cents

= quarter

100 cents

= dollar



one p



one n



one d

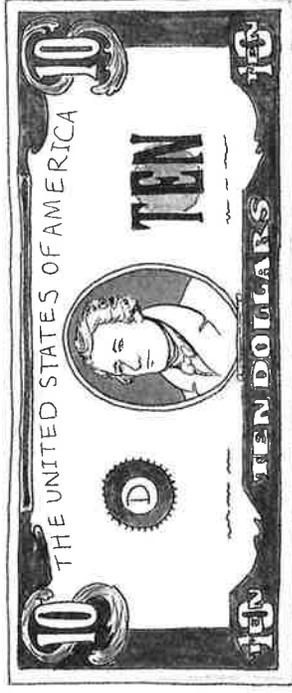


one q



one d

If I had ten dollars, I would



ten d

SENTENCES



behind the chair
on the table
in the chair
beside the chair
under the table

Look at the picture. Finish each sentence.

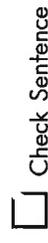
The girl is _____

The table is _____

The bird is _____

The ball _____

The book _____



SENTENCES

~~pig~~ dog turtle duck snail
~~first~~ second third fourth fifth

Put the animals in order.

The pig was first.

The _____ was _____

The _____ was _____

The _____ was _____

The _____ was _____

Then, what happened?

